



Mobile Device Interfaces

Lecture No. 2

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Design Principles and Instrumentation for Mobile Interfaces



Issues encountered

- Principles of User Centered Design
- Computer development and transition to mobile device interfaces
- Consequences from the rapid deployment of mobile interfaces
- Is the pursued programming methodology effective;
- Conclusion Future trends



User centered design implies an intended methodology that focuses on specific programming elements:

Designing for maximum usability – the goal of interaction design

- Principles of usability
 - general understanding
- Standards and guidelines
 - direction for design
- Design patterns
 - capture and reuse design knowledge





User centered design implies an intended methodology that focuses on specific programming elements:

TYPES of design rules

principles

- abstract design rules
- low authority
- high generality

standards

- specific design rules
- high authority
- limited application

guidelines

- lower authority
- more general application



User centered design implies an intended methodology that focuses on specific programming elements:

Principles to Support

Usability

Learnability

the ease with which new users can begin effective interaction and achieve maximal performance

Flexibility

the multiplicity of ways the user and system exchange information

Robustness

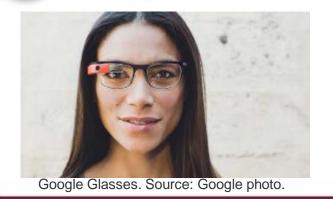
the level of support provided the user in determining successful achievement and assessment of goal-directed behaviour



User centered design implies an intended methodology that focuses on specific programming elements:

PRINCIPLES TO SUPPORT LEARNABILITY

2014



Predictability

 determining effect of future actions based on past interaction history

1984

- operation visibilit

Synthesizability

- assessing the effect of past actions
- immediate vs. eventual honesty

Apple Macintosh, 1984. Source: www.oldcomputers.com

User centered design implies an intended methodology that focuses on specific programming elements:

PRINCIPLES TO SUPPORT LEARNABILITY NO 2

Familiarity

- how prior knowledge applies to new system
- guessability; affordance

Generalizability

 extending specific interaction knowledge to new situations

Consistency

- likeness in input/output behaviour arising
- from similar situations or task objectives



User centered design implies an intended methodology that focuses on

specific programming elements:

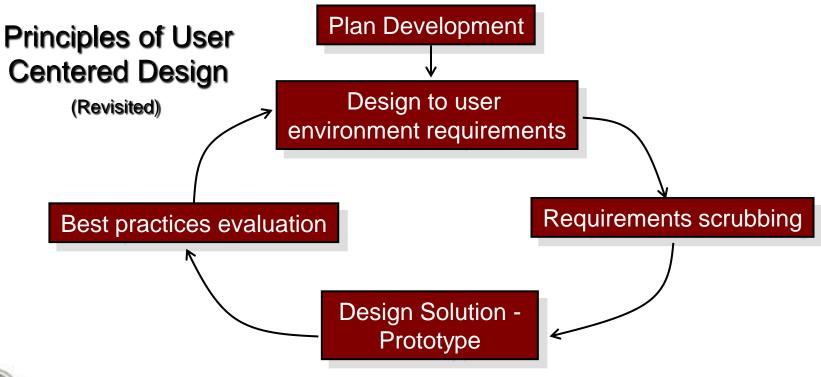
PRINCIPLES TO SUPPORT LEARNABILITY NO3





Smart devices. Source: Samsung.

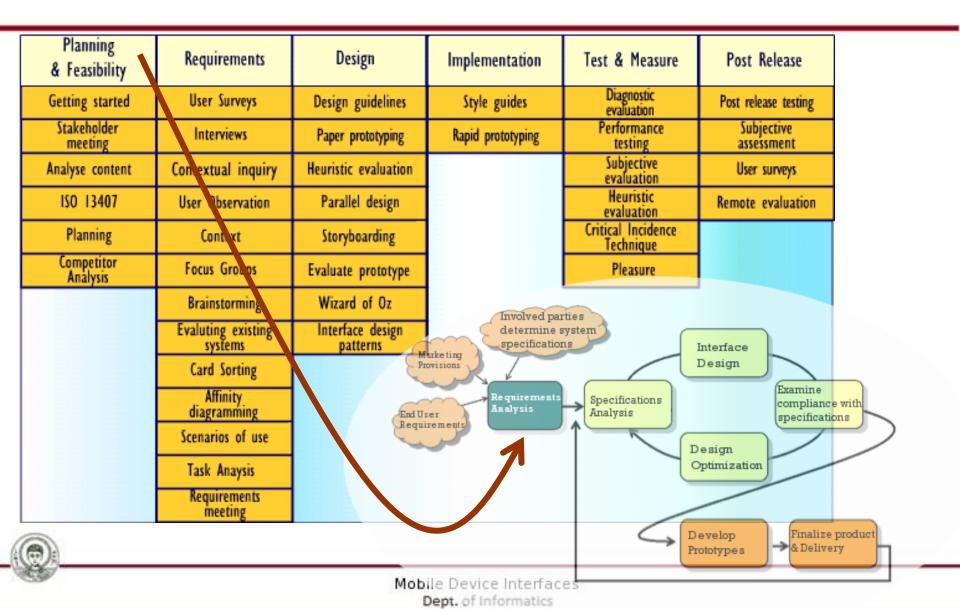
ISO 13407 development plan for process quality evolutionary prototyping



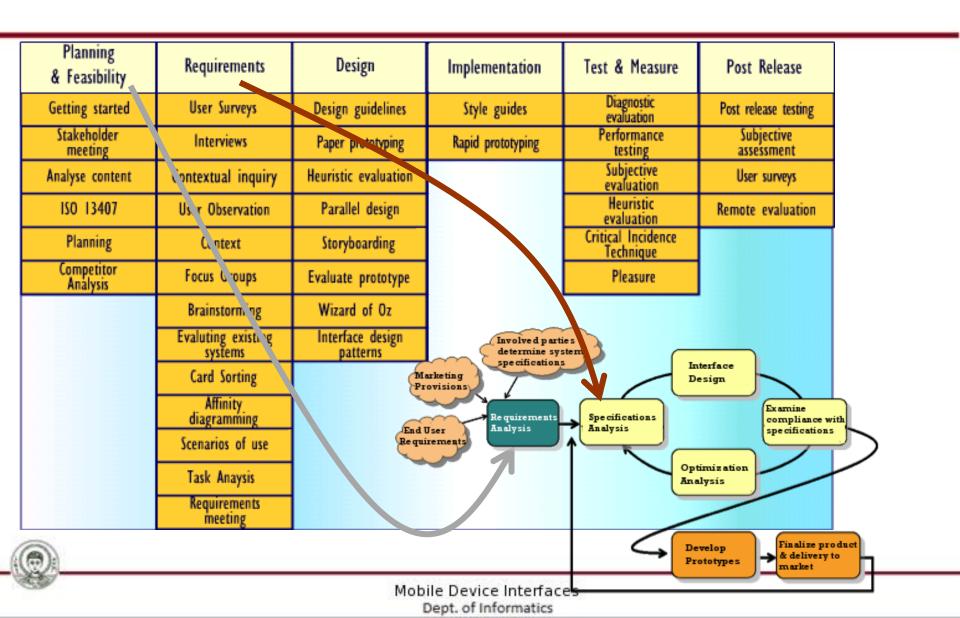


Is the pursued programming methodology effective; **Development Stages and Methods**

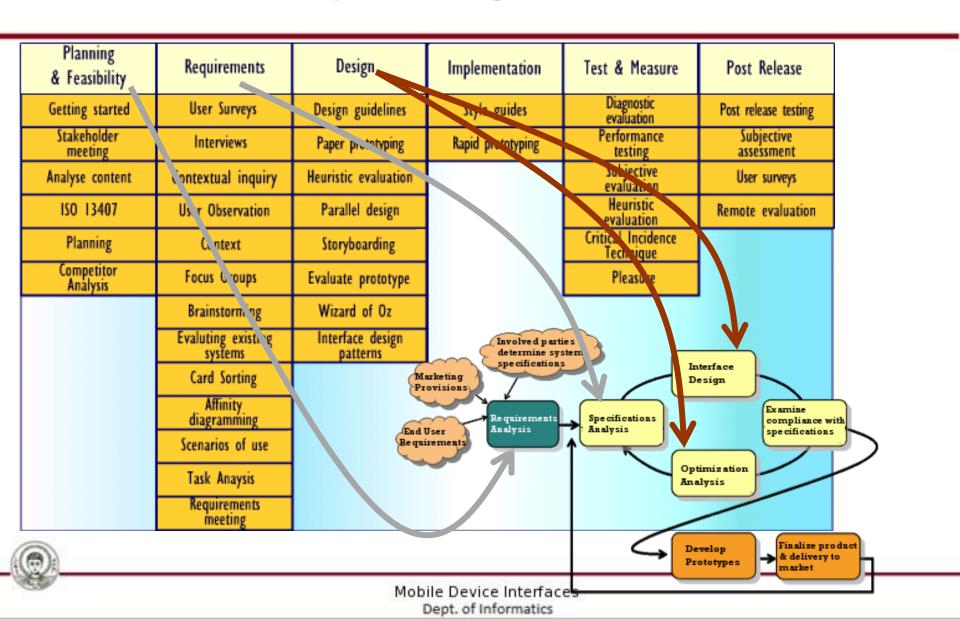
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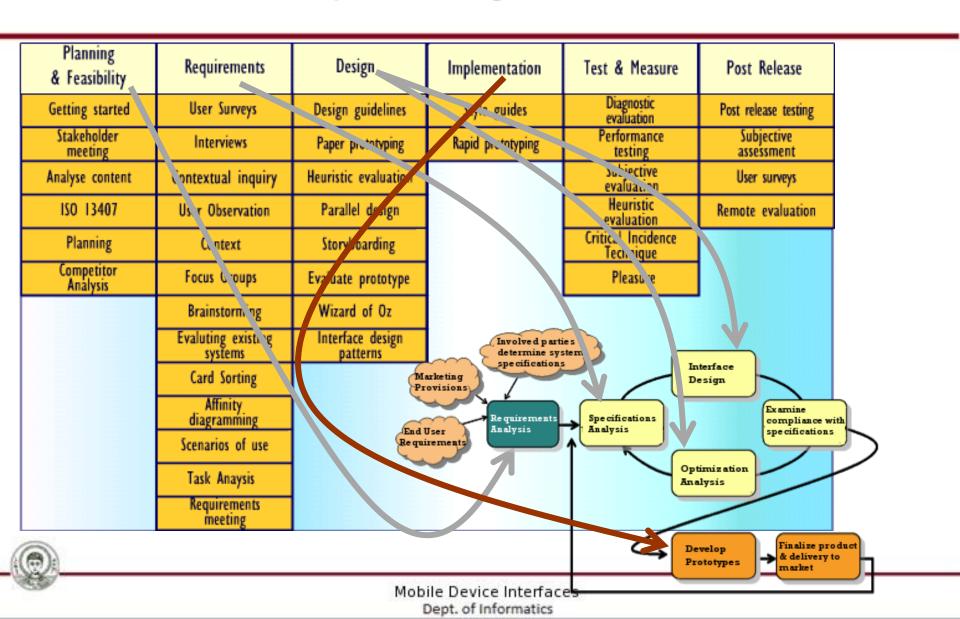
Is the pursued programming methodology effective; Development Stages and Methods



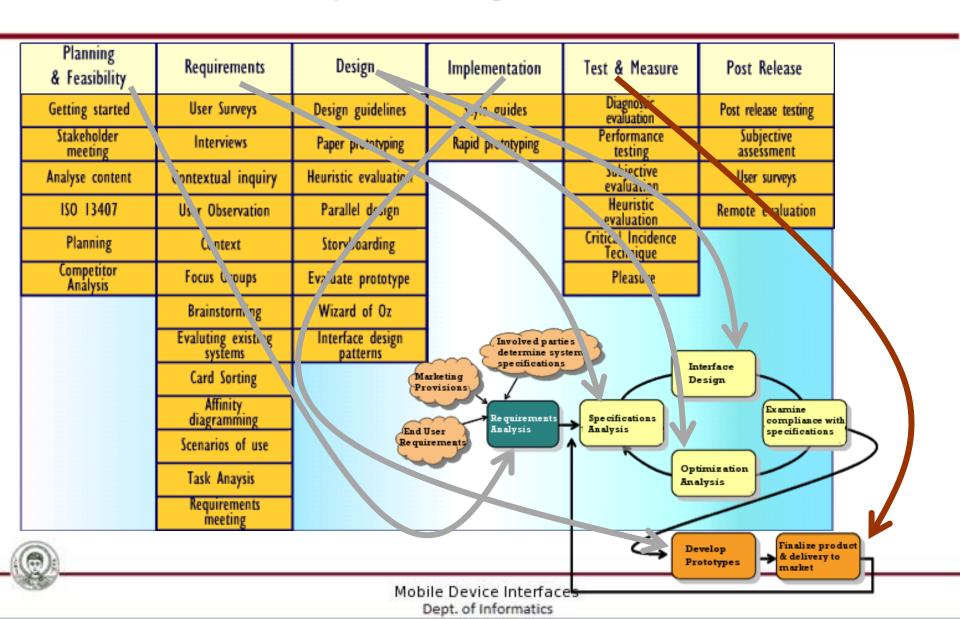
Is the pursued programming methodology effective; Development Stages and Methods

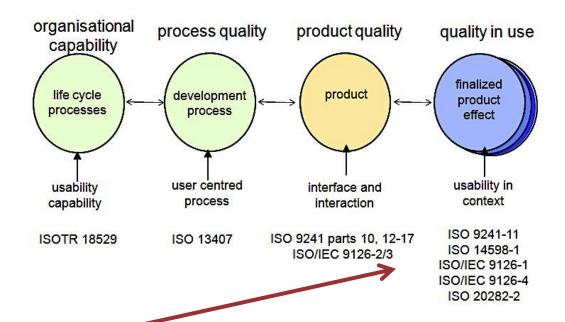


Is the pursued programming methodology effective; **Development Stages and Methods**



Is the pursued programming methodology effective; **Development Stages and Methods**





The basic principles of User-Centered Design applied to Mobile Device Interfaces programming...

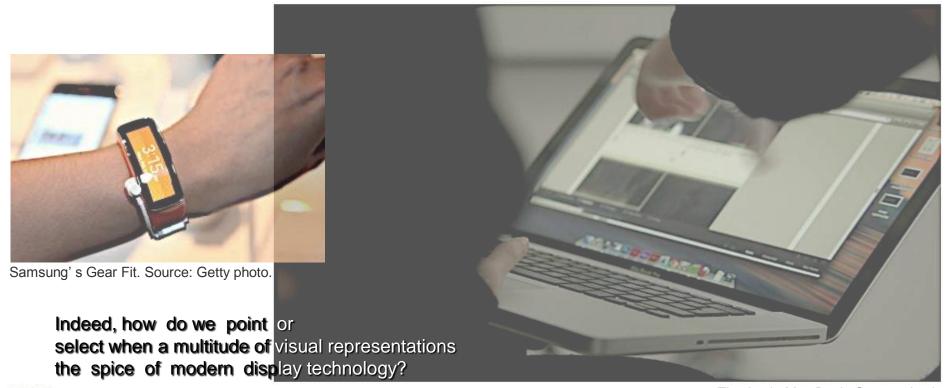


• User centered design implies an intended methodology that focuses on specific programming elements: Wearable technology





 User centered design implies an intended methodology that focuses on specific programming elements: Pointing technology





 User centered design implies an intended methodology that focuses on specific programming elements: Screen streaming technology





User centered design implies an intended methodology that focuses on specific programming elements: How, after all, commencing from this situation ... (where for the first time the topic of **interconnection** was brought up as a protagonist)





User centered design implies an intended methodology that focuses on specific programming elements: Sensors technology

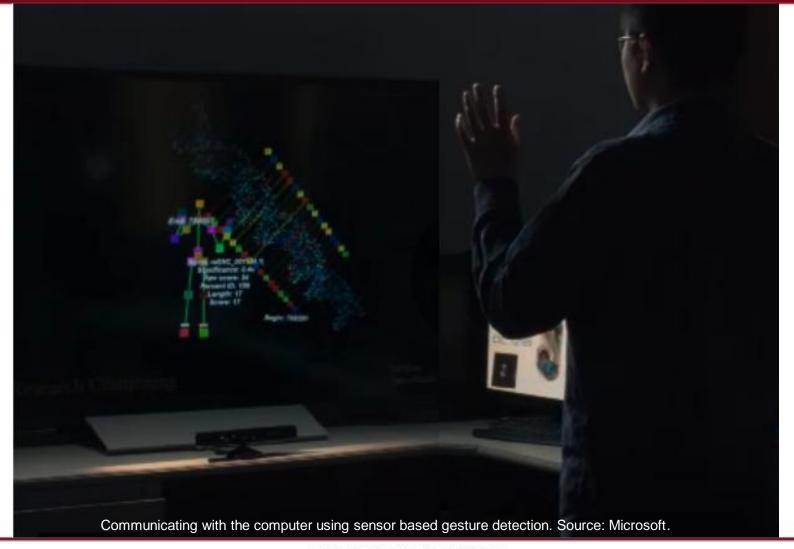






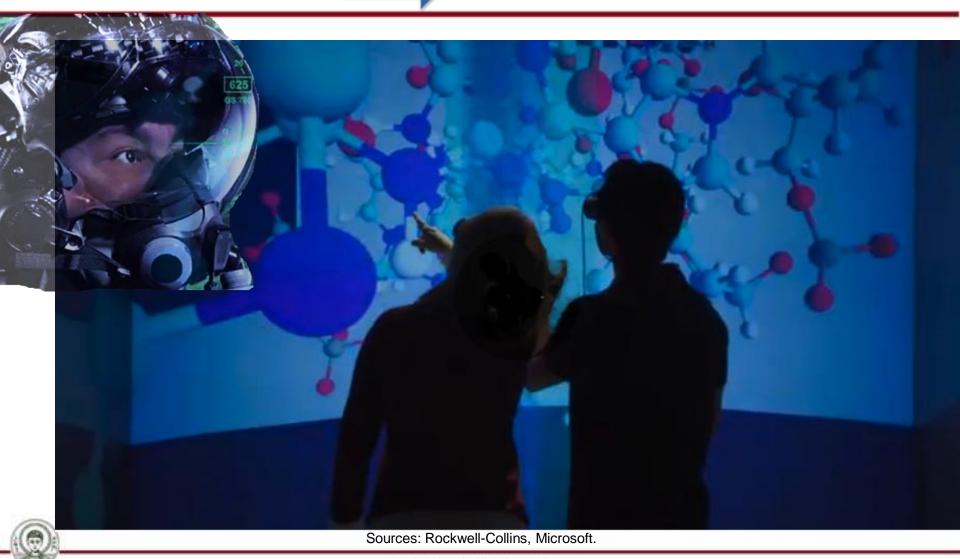
User centered design implies an intended methodology that focuses on specific programming elements:

Sensing technology





By using highly interactive technologies, can we transform the operational paradigm of teaching? Augmented Reality



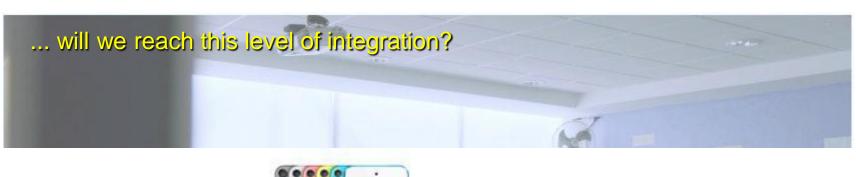
Mobile Device Interfaces Dept. of Informatics Can we mingle learning technologies with free time, personal communication equipment? Ubiquitous Learning, Non-Formal Education



Source: Microsoft.

Mobile Device Interfaces Dept. of Informatics Source: Microsoft.

Conclusion















iPod shuffle

iPod nano

iPod touch

iPod classic

Apple TV

Accessories





End of the 2nd Lecture

Sources:

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 Kleidarithmos Publications, Athens 2006 (in Greek)
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- J. Preece, Y. Rogers, H. Sharp, INTERACTION DESIGN beyond Human-Computer Interaction 4th Edition, John Wiley & Sons, 2015



Reference note

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