



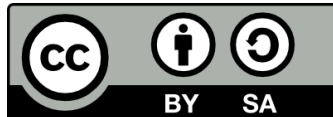
Αριστοτέλειο
Πανεπιστήμιο
Θεσσαλονίκης

**Συνεχιζόμενη Εκπαίδευση και Δια Βίου Μάθηση:
Θεωρία και Πράξη
Βιβλιογραφία**

Γιώργος Κ. Ζαρίφης
Τμήμα Φιλοσοφίας και Παιδαγωγικής

Άδειες Χρήσης

Το παρόν εκπαιδευτικό υλικό υπόκειται σε άδειες χρήσης Creative Commons. Για εκπαιδευτικό υλικό, όπως εικόνες, που υπόκειται σε άλλου τύπου άδειας χρήσης, η άδεια χρήσης αναφέρεται ρητώς.



Χρηματοδότηση

Το παρόν εκπαιδευτικό υλικό έχει αναπτυχθεί στα πλαίσια του εκπαιδευτικού έργου του διδάσκοντα. Το έργο «**Ανοικτά Ακαδημαϊκά Μαθήματα στο Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης**» έχει χρηματοδοτήσει μόνο την αναδιαμόρφωση του εκπαιδευτικού υλικού.



Το έργο υλοποιείται στο πλαίσιο του Επιχειρησιακού Προγράμματος «Εκπαίδευση και Δια Βίου Μάθηση» και συγχρηματοδοτείται από την Ευρωπαϊκή Ένωση (Ευρωπαϊκό Κοινωνικό Ταμείο) και από εθνικούς πόρους.



Περιεχόμενα

Άδειες Χρήσης.....	2
Χρηματοδότηση.....	2
Βασική βιβλιογραφία για το μάθημα.....	4

Βασική βιβλιογραφία για το μάθημα

- ADAMS, D. (1988) Extending The Educational Planning Discourse: Conceptual and Paradigmatic Explorations στο *Comparative Education Review*, V32, n4, 1994. pp: 404-15.
- ALHEIT, P. (1992) "The biographical approach to adult education", στο W. Mader, (ed.) *Adult Education in the Federal Republic of Germany: Scholarly approaches and professional practices*, Vancouver: Centre for Continuing Education. σελ: 186-221.
- ALHEIT, P. (1995) "Biographical learning: Theoretical outlines, challenges and contradictions of a new approach in adult education", στο P. Alheit, A. Bron-Wojciechowska, E. Brugger, P. Dominicé (eds.) *The Biographical Approach in European Adult Education*, Wien: Verband Wiener Volksbildung. σελ: 57-74.
- ALHEIT, P. (1995) «Biographical learning. Theoretical outline, challenges and contradictions of a new approach in adult education», στο P. Alheit, A. Bron-Wojciechowska, E. Brugger, P. Dominicé, (Eds) *The biographical approach in European adult education*, Wien: Verband Wiener Volksbildung, σελ: 57-74.
- ALHEIT, P. (2002) «On a contradictory way to the 'learning society': a critical approach», στο R. Edwards, N. Miller, N. Small, A. Tait, (Eds) *Supporting Lifelong Learning, Volume 3: Making Policy Work* London: Routledge, σελ: 30-49.
- ALTBACH, p., (1991) Trends in Comparative Education στο *Comparative Education Review*, V35, n3, 1991. pp: 491-507.
- ANDERSON, C. A. (1961) The Methodology of Comparative Education στο *International Review of Education*, n7, 1961. pp: 1-23.
- ANDERSON, C. A. (1977) Comparative Education Over a Quarter of a Century: Maturity and Challenges στο *Comparative Education*, n3, 1977. pp: 405-16.
- ANDRESKI, S. (1965) *The Uses of Comparative Sociology*, Berkeley: University of California Press.
- ANTIKAINEN, A. (2001) Is Lifelong Learning becoming a reality? The case of Finland from a comparative perspective στο *European Journal of Education*, V36, n3, 2001. pp: 379-396.
- ARCHER, M. (1984) *Social Origins of Educational Systems*, London: Sage.
- ARMER, M. (1973) *Methodological Problems and Possibilities* στο M. Armer, A. Grimshaw (eds.) *Comparative Research in Comparative Social Research*, New York: Wiley. pp: 49-79.

- ARNOVE, R. (1980) Comparative Education and World System Analysis στο *Comparative Education Review*, V24, n1, 1980. pp: 48-62.
- ASLANIAN, C. B. BRICKELL, H. M. (1980) *Americans in Transition: Life Changes as Reason for Adult Learning*, New York: Future Directions for a Learning Society/College Board.
- ASPIN, D. N. CHAPMAN, J. D. (2000) Lifelong learning: concepts and conceptions στο *International Journal of Lifelong Education*, V19, n1, Jan-Feb.2000. pp: 2-19.
- ATHERTON, J. S. (2005) *Learning and Teaching: Critical Reflection* διαθέσιμο στο <http://www.learningandteaching.info/learning/experience.htm>
- BAGNALL, R. G. (2000) Lifelong learning and the limitations of economic determinism in *International Journal of Lifelong Education*, V19, n1, Jan-Feb.2000. pp: 20-35.
- BAPTISTE, I. (2001) Educating lone wolves: pedagogical implications of human capital theory στο *Adult Education Quarterly*, V51, n3, May 2001. pp: 184-201.
- BARBER, B. R. M. (1971) *Science, Salience and Comparative Education* στο C. Bennett, J. R. Kidd, J. Kulich, (eds.) (1975) *Comparative Studies in Adult Education, An Anthology*, New York: Syracuse University. pp: 76-86.
- BEDER, H. VALENTINE, T. (1987) *Iowa's Basic Education Students: Descriptive Profiles Based on Motivation, Cognitive Ability and Socio-Demographic Variables*, Department of Education: University of Iowa.
- BEREDAY, G. Z. F. (1964) *Comparative Method in Education*, New York: Holt, Rinehart & Winston.
- BLUNT, A. YANG, B. (2002) «Factor structure of the adult attitudes toward adult and continuing education scale and its capacity to predict participation behaviour: Evidence for adoption of a revised scale», στο *Adult Education Quarterly*, V52, n4. σελ: 299-314.
- BOSHIER, R. (1971) "Motivational Orientations of Adult Education Participants: A Factor Analytic Exploration of Houle's Typology", στο *Adult Education*, n21. σελ: 3-26.
- BOUCOUVALAS, M. (1988) *Adult Education in Greece*, Vancouver, Centre for Continuing Education, The University of British Columbia/ICAE. pp:29-48.
- BOUD, D. KEOGH, R. WALKER, D. (1985) «Promoting Reflection in Learning: a model», στο D. Boud, R. Keogh, D. Walker (Eds) *Reflection: Turning experience into learning*, London: Kogan Page. σελ: 18-40.
- BOURGOIS, E. VANDAMME, M. (2004) «The role of perceived instrumentality in adult's emgagement in learning», Paper presented in the 4th ESREA European Research Conference, ESREA/University of Wroclaw: Conference Proceedings. σελ: 33-50.
- BOWN, L. (1990) *The State and Adult Education: Suggested Issues for Comparative Study*, in T. Corner (ed.) *Learning Opportunities for Adults*, London and New York: Routledge. pp: 3-24.
- BRANDT, E. (2001) Lifelong Learning in Norwegian Universities στο *European Journal of Education*, V36, n3, 2001. pp: 265-276.

- BRAY, M. MURRAY, T. (1995) Levels of comparison in educational studies: different insights from different literatures and the value of multi-variate analyses στο *Harvard Educational Review*, V65, n3, 1995. pp: 472-490.
- BRENNAN, B. (1997) Reconceptualizing non-formal education in *International Journal of Lifelong Education*, V16, n3, May.-Jun.1997. pp: 185-200.
- BREW, A. (1993) «Unlearning through experience» in D. Boud, R. Cohen, D. Walker, *Using experience for learning*, Buckingham: SRHE/OUP. pp: 87-98.
- Brockett, R. (1983) Facilitator Roles and Skills Lifelong Learning στο *The Adult Years* 1983, 6 (5), 7-9.
- BROOKFIELD, S. (1987) *Developing critical thinkers: challenging adult to explore alternate ways of thinking and acting*, San Francisco: Jossey-Bass.
- BROOKFIELD, S. (1993) «Breaking the code: Engaging practitioners in critical analysis of adult education literature», στο *Studies in the Education of Adults*, V25, n1, σελ: 64-91.
- BROOKFIELD, S. (1994) *Adult learning: Overview* στο T. Husén, T. N. Postlethwaite, (eds.) *International Encyclopedia of education* (2nd ed.), Oxford: Elsevier Science. pp:163-168.
- BROOKFIELD, S. (1995) *Becoming a Critically Reflective Teacher*, San Francisco, Jossey-Bass.
- BROOKFIELD, S. (2001) «Repositioning ideology critique in a critical theory of adult learning», στο *Adult Education Quarterly*, V52, n1, σελ: 7-22.
- BROOKFIELD, S. (2002) «Overcoming alienation as the practice of adult education: The contribution of Erich Fromm to a critical theory of adult learning and education», στο *Adult Education Quarterly*, V52, n2, Feb. 2002. σελ: 96-111.
- BROOKFIELD, S. (2002^B) «Reassessing subjectivity, criticality and inclusivity: Marcuse's challenge to adult education», στο *Adult Education Quarterly*, V52, n4, σελ: 265-180.
- BROOKFIELD, S. (2005) «Undermining the very democracy we seek to create: discussion practices in adult education and the dangers of repressive tolerance», στο *Studies in Continuing Education*, V27, n2, σελ: 101- 115.
- BROOKS, A. K. (1999) «Critical reflection as a response to organizational disruption», στο *Advances in Developing Human Resources*, n3, σελ: 67-97.
- BROWN, T. (1999) Challenging globalization as discourse and phenomenon in *International Journal of Lifelong Education*, V18, n1, Jan-Feb.1999. pp: 3-17.
- BURGESS, P. (1971) "Reasons for Adult Participation in Group Educational Activities", στο *Adult Education*, n22. σελ: 3-29.
- BUTTEL, F. H. McMICHAEL, P. (1994) *Reconsidering the explanandum and scope of development studies: towards a comparative sociology of state-economy relations* στο D. Booth (ed.) *Rethinking social development: theory research and practice*, Harlow: Longman. pp: 42-61.
- CALDERHEAD, J. (1989) «Reflective teaching and teacher education», στο *Teaching and Teacher Education*, V5, n1, σελ: 43-51.

- CARLSON, R. A. (1970) History's Part in The Comparative Study of Adult Education στο *Convergence* V3, n3, 1970. pp: 39-42.
- CARP, A. PETERSON, R. ROELFS, P. (1974) "Adult Learning Interests and Experiences", στο K. P. Cross, J. R. Valley (eds.) *Planning Non-Traditional Programs: An Analysis of the Issues for Post-Secondary Education*, San Francisco: Jossey-Bass.
- CARR, W. KEMMIS, S. (1986) *Becoming critical: Education, knowledge and action research*, London: Falmer Press.
- CERVERO, R. M. (2001) Continuing professional education in transition, 1981-2000 in *International Journal of Lifelong Education*, V20, n1/2, Jan-Apr.2001. pp: 16-30.
- CHARTERS, A. N. HILTON, R. J. (1989) (eds.) *Landmarks in international education: a comparative analysis*, London: Routledge.
- CINNAMOND, J. H. ZIMPHER, N. L. (1990) «Reflectivity as a function of community», στο R. T. Clift, W. R. Houston, M. C. Pugach (Eds.) *Encouraging Reflective Practice in Education: An analysis of issues and programs*, New York: Teachers College Press.
- COOKSON, P. S. (1986) "A framework for theory and research on adult education participation", στο *Adult Education Quarterly*, V36, n3. σελ: 130-141.
- COOKSON, P. S. (1987) "The nature of the knowledge base of adult education: The example of participation", στο *Educational Considerations*, V5, n14.
- COOKSON, P. S. (1989) *International and comparative adult education* στο Merriam, S. B., Cunnighman, P. M., (eds.) (1989) *Handbook of Adult and Continuing Education*, San Francisco, Jossey Bass. pp: 70-83.
- COURTNEY, S. (1981) «The factors affecting participation in adult education: An analysis of some literature», στο *Studies in Adult Education* V13, n2. σελ: 98-111.
- COURTNEY, S. (1989) *Defining Adult and Continuing Education* στο Merriam, S. B., Cunnighman, P. M., (eds.) (1989) *Handbook of Adult and Continuing Education*, San Francisco, Jossey Bass. pp:15-25.
- COURTNEY, S. (1992) *Why adults learn: Towards a theory of participation in adult education*. London: Routledge.
- CRANTON, P. (1994) *Understanding and promoting transformative learning: a guide for educators of adults*, San Francisco: Jossey Bass.
- CRANTON, P. (1994) *Understanding and promoting transformative learning: A guide for educators of adults*, San Francisco: Jossey Bass.
- CRANTON, P. (1994) *Understanding and promoting transformative learning: A guide for educators of adults*, San Francisco: Jossey Bass.
- CROPLEY, A. J. (1977) *Lifelong Education: A Psychological Analysis*, Oxford: Pergamon Press.
- CROSS, K. P. (1981) *Adults as Learners: Increasing Participation and Facilitating Learning*, San Francisco: Jossey-Bass.

- CROSSLEY, M. BROADFOOT, P. (1992) Comparative and international research in education: scope, problem and potential στο *British Educational Research Journal*, V18, n2, 1992. pp: 99-112.
- CROWTHER, J. (2000) «Participation in adult and community education: A discourse of diminishing returns», στο *International Journal of Lifelong Education*, V19, n6. σελ: 479-492.
- DARKENWALD, G. G. MERRIAM, S. B. (1982) *Adult Education: Foundations of Practice*, London: Harper & Row.
- DARKENWALD, G. G. VALENTINE, T. (1985) «Factor structure of deterrents to public participation in adult education», στο *Adult Education Quarterly* V35, n4. σελ: 177-193.
- DE BOULAY J. WILLIAMS, R. (1984) “Collecting life histories”, στο R. F. Ellen (ed.) *Ethnographic Research: A guide to general conduct*, London: Academic Press. σελ: 247-257.
- DE MONTLIBERT, C. (1973) «Le Public de la Formation des Adultes», in *Revue Française Sociologique*, XIV. pp: 529-545.
- DEWEY, J. (1933) *How we think: A restatement of the relation of reflective thinking to the educative process*. Boston: Heath & Co.
- DOMINICÉ P. F. (1990) “Composing Education Biographies: Group reflection through life histories”, στο J. Mezirow (ed.) *Fostering critical reflection in adulthood: A guide to transformative and emancipatory learning*, San Francisco: Jossey Bass. σελ: 194-214.
- EDWARDS, R. MILLER, N. (2000) Go your own way: lifelong learning and reflexive autobiographies in postmodernity στο *International Journal of Lifelong Education*, V19, n2, Mar.-Apr. 2000. pp: 126-140.
- EDWARDS, R. USHER, R. (2001) Lifelong Learning: A post-modern condition of education? στο *Adult Education Quarterly*, V51, n4, Aug. 2001. pp: 273-287.
- ELDER, L. PAUL, R. (1994) «Critical Thinking: Why we must transform our teaching», στο *Journal of Developmental Education* 18: 1. σελ: 34-35.
- ELSEY, B. (1986) *Social Theory Perspectives on Adult Education*, Department of Adult Education: University of Nottingham. (LC 5219.E47 1986)
- ENNIS, R. H. (1993) «Critical thinking assessment» στο *Theory into Practice*, V32, σελ: 179–186.
- ENTWISTLE, N. (1994) *Adult study strategies* στο T. Husén, T. N. Postlethwaite, (eds.) *International Encyclopedia of education* (2nd ed.), Oxford: Elsevier Science. pp:184-194.
- EWERT, D. M. (1989) *Adult education and international development* στο Merriam, S. B., Cunnighman, P. M., (eds.) (1989) *Handbook of Adult and Continuing Education*, San Francisco, Jossey Bass. pp: 84-98.
- FILHO, W. L. (ed.) (1997) *Lifelong learning and environmental education*, Frankfurt am Main, Peter Lang.

- FOSS-FRIDLIZIUS, R. ASKLING, B. (2001) Lifelong learning in Swedish Universities: a familiar policy with new meanings στο *European Journal of Education*, V36, n3, 2001. pp: 255-263.
- FREIRE, P. (1970) *Pedagogy of the oppressed*, New York: Herter & Herter.
- GARRICK, J. (1998) *Informal learning in the workplace. Unmasking human resource development*, London: Routledge.
- GARRISON, D. R. (1989) *Distance education* στο Merriam, S. B., Cunnighman, P. M., (eds.) (1989) *Handbook of Adult and Continuing Education*, San Francisco, Jossey Bass. pp: 221-232.
- GARRISON, D. R. (1991) «Critical thinking and adult education: a conceptual model for developing critical thinking in adult learners», στο *International Journal of Lifelong Learning*, V10 n4, σελ: 287-303.
- GOODERHAM, P. (1987) 'Reference group theory and adult education', στο *Adult Education Quarterly*, V37, n3. σελ: 140-151.
- GORARD, S. REES, G. FEVRE, R. (1999) «Patterns of participation in lifelong learning: Do families make a difference?» in *British Educational Research Journal*, V25, n4, 1999. pp: 517-532.
- GORARD, S. REES, G. FEVRE, R. WELLAND, T. (2001) Lifelong learning trajectories: some voices of those 'in transit' στο *International Journal of Lifelong Education*, V20, n3, May-Jun.2001. pp: 169-187.
- GORDON, W. SORK, T. J. (2001) Ethical issues and codes of ethics: views of adult education practitioners in Canada and the United States στο *Adult Education Quarterly*, V51, n3, May 2001. pp: 202-218.
- GRACE, A. P. (2000) Canadian and US adult learning (1945-1970) and the cultural politics and place of lifelong learning στο *International Journal of Lifelong Education*, V19, n2, Mar.-Apr. 2000. pp: 141-158.
- GREENE, M. (1986) «In search of a critical pedagogy» στο *Harvard Educational Review*, V56, n4, σελ: 427-441.
- GREENE, M. (1986) «In search of a critical pedagogy», στο *Harvard Educational Review*, V56, n4, σελ: 427-441.
- GREY, D. E. (1999) The Internet in lifelong learning: liberation or alienation? στο *International Journal of Lifelong Education*, V18 n2, Mar-Apr.1999. pp: 119-126.
- GRIFFIN, C. (1999) Lifelong learning and social democracy in *International Journal of Lifelong Education*, V18 n5, Sep.-Oct.1999. pp: 329-342.
- GRIMSHAW, A. (1973) *Comparative Sociology: in What Ways Different from Other Sociologies* στο M. Armer, A. Grimshaw (eds.) *Comparative Research in Comparative Social Research*, New York: Wiley. pp: 3-48.
- GUR-ZE'EV, I. (2002) «Bildung and Critical Theory in the Face of Postmodern Education», στο *Journal of Philosophy of Education*, V36, n3, σελ: 391-408.

- HABERMAS, J. (1970) *Toward a rational society*, Boston: Beacon.
- HABERMAS, J. (1987) *The theory of communicative action: Volume two, lifeworld and system - A critique of functionalist reason*, Boston: Beacon.
- HANS, N. (1949) *Comparative Education*, London: Routledge.
- HARRIS, W. J. A. (1980) *Comparative adult education: practice, purpose & theory*, London: Logman.
- HART, M. U. (1990) «Liberation through consciousness raising», στο J. Mezirow and associates (Eds) *Fostering critical reflection in adulthood: A guide to transformative and emancipatory learning*, San Francisco: Jossey-Bass. σελ: 47-73.
- HAVINGHURST, R. J. (1972) *Developmental Tasks and Education*, New York: McKay.
- HAYWOOD, P. G. (1979) *Comparative Adult Education and Lifelong Education Bibliography*, Nottingham: Nottingham University.
- HEDOUX, J. (1981) «Les Non-Publics de la Formation Collective», στο *Education Permanente*, n61, Dec. 1981. pp: 89-105.
- HENKEL, M. (2001) The UK: the home of the Lifelong Learning University? στο *European Journal of Education*, V36, n3, 2001. pp: 277-289.
- HEYMAN, R. (1979) Comparative Education from an Ethno-Methodological Perspective στο *Comparative Education* V15, n3, 1979. pp: 241-249.
- HOBSON, P. WELBOURNE L. (1998) «Adult development and transformative learning», στο *International Journal of Lifelong Education*, V17, n2, σελ: 72-86.
- HOBSON, P. WELBOURNE L. (1998) «Adult development and transformative learning» in *International Journal of Lifelong Education*, V17, n2. pp: 72-86.
- HOLE, J. LEVINE, E. (1971) *Rebirth of feminism*, New York: Quadrangle Books.
- HOLMES, B. (1988) *Causality, Determinism and Comparative Education as a Science* στο J. Schriewer, B. Holmes (eds.) *Theories and Methods in Comparative Education*, Bern: Peter Lang.
- HOLMES, B. ROBINSON, S. B. (1963) *Relevant Data in Comparative Education*, Hamburg: UNESCO.
- HOLST, J. D. (1999) The affinities of Lenin and Gramsci: implications for radical adult education theory and practice in *International Journal of Lifelong Education*, V18 n5, Sep.-Oct.1999. pp: 407-421.
- HOULE, C. O. (1961) *The Inquiring Mind*, Madison: University of Wisconsin Press.
- HOUTKOOP, W. VAN DER KAMP, M. (1992) "Factors influencing participation in Continuing Education", στο *International Journal of Educational Research*, V17, n6. σελ: 537-548.
- HUSÉN, T. (1988) Research Paradigms in Education στο *Interchange*, n19, 1988. pp: 2-13.

- ILSLEY, P. J. (1989) *The voluntary sector and adult education* στο Merriam, S. B., Cunnighman, P. M., (eds.) (1989) *Handbook of Adult and Continuing Education*, San Francisco, Jossey Bass. pp: 99-111.
- JALLADE, J-P. (2001) From Continuing Education to Lifelong Learning in French Universities στο *European Journal of Education*, V36, n3, 2001. pp: 291-303.
- JALLADE, J-P. MORA, J-G. (2001) Lifelong Learning: international injunctions and University practices στο *European Journal of Education*, V36, n3, 2001. pp: 361-377.
- JÄRVINEN, A. (2001) VET Under Review in Finland: the impact of VET in secondary education in *European Journal of Education*, V36 N1, 2001. pp: 55-65.
- JARVIS, P. (1983) *Adult and Continuing Education: Theory and Practice*, London: Croom Helm. (LC5215.J37 1988)
- JARVIS, P. (1987) *Adult Learning in the Social Context*, London: Croom Helm.
- JOHNSTON, R. (1999) Adult learning for citizenship: towards a reconstruction of the social purpose tradition in *International Journal of Lifelong Education*, V18, n3, May.-Jun.1999. pp: 175-190.
- KELLY, G. ALTBACH, P. ARNOVE, R. (1982) *Trends in Comparative Education: a Critical Analysis* στο P. Altbach, R. Arnove, G. Kelly (eds.) *Comparative Education*, London: Collier Macmillan. pp: 505-533.
- KENNEDY, M. FISHER, M. B. ENNIS, R. H. (1991) «Critical thinking: literature review and needed research», στο L. Idol, B. F. Jones, (Eds.) *Educational Values and Cognitive Instruction: Implications for Reform*, Hillsdale, NJ: Erlbaum.
- KENNY, M. RALPH, S. BROWN, M. (2000) «The importance of reflection in experiential learning with community and youth workers for the learning age» στο *International Journal of Lifelong Education*, V19, n2, σελ: 115-125.
- KIDD, J. R. (1970) Developing a Methodology for Comparative Studies στο *Convergence* V3, n3, 1970. pp: 12-27.
- KIDD, J. R. (1978) *How adults learn*, Cambridge: Prentice Hall.
- KILGORE, D. W. (1999) Understanding learning in social movements: a theory of collective learning in *International Journal of Lifelong Education*, V18 n3, May.-Jun.1999. pp: 191-202.
- KING, E. J. (1968) *Comparative Studies and Educational Decision*, London: Methuen.
- KING, P. KITCHENER, K. (1994) *Developing reflective judgment*, San Francisco: Jossey-Bass.
- KNOWLES, M. (1990) *The Adult Learner: A Neglected Species* (4th edition), Houston: Gulf Publishing Company.
- KOGAN, M. (2001) Lifelong Learning and power relations and structure στο *European Journal of Education*, V36, n3, 2001. pp: 351-360.

- KOKOSALAKIS, N. (2001) Lifelong Learning in Greek Universities: policies, practices and prospects στο *European Journal of Education*, V36, n3, 2001. pp: 329-339.
- KOLB, D. A. (1984) *Experiential Learning: Experience as the source learning and development*, Englewood Cliffs, Prentice Hall.
- KOLB, D. A. (1993) «The process of Experiential Learning», στο Thorpe, M., Edwards, R., Hanson, A. (eds.) *Culture and Processes of Adult Learning*, Milton Keynes, Open University Press.
- KOLB, D. A. FRY, R. (1975) «Toward an applied theory of experiential learning» στο C. Cooper (Ed) *Theories of Group Process*, London: John Wiley.
- KOLB, D. A. FRY, R. (1975) «Toward an applied theory of experiential learning» στο C. Cooper (Ed) *Theories of Group Process*, London: John Wiley.
- LARSSON, S. (2001) Seven aspects of democracy as related to study circles στο *International Journal of Lifelong Education*, V20, n3, May-Jun. 2001. pp: 199-217.
- LAUWERYS, J. A. (1959) *The Philosophical Approach to Comparative Education* στο C. Bennett, J. R. Kidd, J. Kulich, (eds.) (1975) *Comparative Studies in Adult Education, An Anthology*, New York: Syracuse University. pp: 46-59.
- LAWSON, K. H. (2000) The semantics of 'truth': a counter-argument to some postmodern theories in *International Journal of Lifelong Education*, V19, n1, Jan-Feb.2000. pp: 82-92.
- LEICESTER, M. (2000) Post-postmodernism and continuing education in *International Journal of Lifelong Education*, V19, n1, Jan-Feb.2000. pp: 73-81.
- LEIRMAN, W. (1996) Euro-Delphi: a comparative study on the future of adult education in 14 countries between 1993-1995 in *International Journal of Lifelong Education*, V15, n2, Mar-Apr.1996. pp: 125-138.
- LINDEMAN, E. (1926) *The Meaning of Adult Education*, New York: New Republic.
- LISCHKA, I. KEHM. B. (2001) Lifelong Learning in German Universities στο *European Journal of Education*, V36, n3, 2001. pp: 305-316.
- LITTLE, A. W. (2003) "Motivating Learning and the Development of Human Capital" in *Compare*, V33, n4, Dec. 2003. pp: 437-452.
- LOVELL, R. B. (1987) *Adult learning*, London: Croom Helm.
- LOWE, J. (1975) *Education of Adults in a World Perspective*, Paris: UNESCO.
- MALLINSON, V. (1975) An introduction to The Study of Comparative Education, London: Heineman.
- MANNINEN, J. (2004) «Motivation of lower qualified workers for lifelong learning: Theoretical background», Paper presented in the 4th ESREA *European Research Conference*, ESREA/University of Wroclaw: Conference Proceedings. σελ:
- MARSICK, V. J. (1988) «Learning in the workplace: The case for reflectivity and critical reflectivity», στο *Adult Education Quarterly*, V38, n4, σελ: 187-198.

- McGIVNEY, V. (1993) «Participation and non-participation: A review of the literature», στο R. Edwards, S. Sieminski, D. Zeldin (eds.) *Adult learners, education and training*, London: Routledge/OUP. σελ: 11-30.
- MCPHERSON, I. (2005) «Reflexive Learning: Stages towards wisdom with Dreyfus», στο *Educational Philosophy and Theory*, V37, n5, σελ: 705-718.
- MERRIAM S. B. CUNNINGHAM P. M. (1989) *Handbook of Adult and Continuing Education*, San Francisco, Jossey-Bass.
- MERRIAM, S. B. HEUER, B. (1996) «Meaning-making, adult learning and development: A model with implications for practice» στο *International Journal of Lifelong Education*, V15, n3, σελ: 243-255.
- MERRIAM, S. B. HEUER, B. (1996) «Meaning-making, adult learning and development: A model with implications for practice», στο *International Journal of Lifelong Education*, V15, n3, σελ: 243-255.
- MEZIROW, J. (1978) «Perspective Transformation», στο *Adult Education*, V28, σελ: 100-110.
- MEZIROW, J. (1981) «A critical theory of adult learning and education», στο *Adult Education*, V32, n1, σελ: 3-24.
- MEZIROW, J. (1990) «How critical reflection triggers transformative learning», στο J. Mezirow and associates (Eds) *Fostering critical reflection in adulthood: A guide to transformative and emancipatory learning*, San Francisco: Jossey-Bass. σελ: 1-20.
- MEZIROW, J. (1991) *Transformative dimensions of adult learning*, San Francisco: Jossey-Bass.
- MEZIROW, J. (2000) «Learning to think like an adult: Core concepts in transformation theory», στο J. Mezirow and associates (Eds) *Learning as Transformation*, San Francisco: Jossey-Bass.
- MEZIROW, J. (2003) «Transformative Learning as Discourse», στο *Journal of Transformative Education*, V1, n1, σελ: 58-63.
- MIETTINEN, R. (2000) «The concept of experiential learning and John Dewey's theory of reflective thought and action», στο *International Journal of Lifelong Education*, V19, n1, σελ: 54-72.
- MILBURN, F. (1996) Migrants and minorities in Europe: implications for adult education and training policy in *International Journal of Lifelong Education*, V15, n3, May-Jun.1996. pp: 167-177.
- MILLER, H. L. (1967) *Participation of Adults in Education: A Force-Field Analysis*, Boston: Center for the Study of Liberal Education for Adults/Boston University.
- MORA, J-G. (2001) Lifelong Learning policies in Spanish Universities στο *European Journal of Education*, V36, n3, 2001. pp: 317-327.
- MORE, W. S. (1974) *Emotions and adult learning*, Westmead/Lexington MA: Saxon House & Lexington Books.

- MORSTAIN, B. R. SMART, J. C. (1974) "Reasons for Participation in Adult Education Courses: A Multivariate Analysis of Group Differences", in *Adult Education*, V24, n2. pp: 83-98.
- MURPHY, M. (2001) The politics of adult education: state, economy and civil society στο *International Journal of Lifelong Education*, V20, n5, Sep.-Oct. 2001. pp: 345-360.
- NEUGARTEN, B. L. (1968) "Adult personality: Toward a psychology of the life cycle", στο B. L. Neugarten (ed.) *Middle age and aging*, Chicago: University of Chicago Press.
- NOA, J. Eckstein, M. (1969) *Toward a Science of Comparative Education*, New York: Macmillan.
- OECD/CERI (2000) *Motivating students for lifelong learning*/Centre for Educational Research and Innovation, Paris, Organisation for Economic Co-operation and Development.
- OHLIGER, J. (1989) *Alternative Images of the future in Adult Education* στο S. B. Merriam, P. M. Cunnigham, (eds.) *Handbook of Adult and Continuing Education*, San Francisco: Jossey Bass. pp: 628-639.
- ORGANISATION FOR ECONOMIC CO-OPERATION AND DEVELOPMENT Where are the resources for lifelong learning? / Organisation for Economic Co-operation and Development. Paris: OECD, c2000.
- PEERS, R. (1958) *Adult Education: A Comparative Study*, London: Routledge & Kegan Paul.
- PERRY, W. G. Jr. (1970) *Forms of Intellectual and Ethical Development in the College Years*, New York: Holt, Reinhart & Winston.
- PHARES, E. J. LAMIELL, J. T. (1977) "Personality", στο *Annual Review of Psychology*, n28. σελ: 113-140.
- PITHERS R.T., SODEN R. (2000) «Critical thinking in education», στο *Educational Research*, V42, n3, σελ: 237-249.
- PITHERS, R. T. SODEN, R. (2000) «Critical thinking in education», στο *Educational Research*, V42, n3, σελ: 237-249.
- PÖGGELER, F. (1994) *History of Adult Education*, στο Husén, T., Postlethwaite, T. N. (eds.) (1994) *The International Encyclopedia of Education*, Volume I, Oxford, Pergamon Press. pp: 135-139. ή Pöggeler, F. (1996) *History of Adult Education*, στο Tuijnman, A. C. (ed.) (1996) *International Encyclopedia of Adult Education and Training*, Paris, OECD/Pergamon Press. pp: 135-139.
- POLDER, K-J. (2001) Decentralization and adult education: a case study of the Netherlands στο *International Journal of Lifelong Education*, V20 n3, May-Jun.2001. pp: 237-252.
- PRZEWORSKI, A. TEUNE, H. (1970) *The logic of comparative social inquiry*, New York: Wiley.

- RACHAL, J. R. (1989) *The social context of Adult and Continuing Education* στο Merriam, S. B., Cunnighman, P. M., (eds.) (1989) *Handbook of Adult and Continuing Education*, San Francisco, Jossey Bass. pp: 3-14.
- RAELIN, J. A. (2000) *Work-based learning. The new frontier of management development*. Upper Saddle River, NJ: Prentice Hall.
- RAGIN, C. C. (1989) *The comparative method*, Berkeley: University of California Press. [Ch3 Case-oriented comparison, 19-33].
- REVANS, R. (1983) *Action Learning and the Inner City*, στο M. Tight (ed.) (1990) *Adult Learning and Education*, London: Routledge/OUP. pp: 270-278. (LC5215.E38 1983).
- ROBERTS, H. (1975) *A Suggested Analytical Model for Comparative Studies in Lifelong Education* στο C. Bennett, J. R. Kidd, J. Kulich, (eds.) (1975) *Comparative Studies in Adult Education, An Anthology*, New York: Syracuse University. pp: 134-143.
- RUBENSON, K. (1977) «Participation in recurrent education: A research review», paper presented at meeting of National Delegates on Developments in Recurrent Education, Paris: OECD.
- RUBENSON, K. (1979) «Recruitment to adult education in the Nordic Countries – Research and outstanding activities», στο *Reports on Education and Psychology*, n3, Stockholm Institute of Education: Department of Educational Research.
- RUBENSON, K. (1994) *Adult Education: Disciplinary Orientations* στο Husén, T., Postlethwaite, T. N. (eds.) *The International Encyclopedia of Education*, Volume I, Oxford, Pergamon Press. pp: 120-127.
- RUMBLE G. (2001) Re-inventing distance education, 1971-2000 in *International Journal of Lifelong Education*, V20, n1/2, Jan-Apr.2001. pp: 31-43.
- RUST, V. (1991) Postmodernism and its Comparative Education Implications στο *Comparative Education Review*, n35, 1991. pp: 614-26.
- RYAN, P. (1991) (ed.) *International Comparisons of vocational educational and training for intermediate skills*, London: Falmer Press. [Introduction and Chapters 1-4 are all on methods and application].
- SADOWNIK, D. (2004) «Reasons for taking up studying by senior citizens in comparison with the phenomenon of the aging European society», Paper presented in the 4th ESREA European Research Conference, ESREA/University of Wroclaw: Conference Proceedings. σελ: 177-180.
- SCHEMEL B. (1996) The Inquiry: fostering adult education for individual and social change in *International Journal of Lifelong Education*, V15, n3, May-Jun.1996. pp: 177-191.
- SCHMIDT, C. (2001) VET under review: a Balkan perspective from Macedonia στο *European Journal of Education*, V36, n3, 2001. pp: 45-55.
- SCHÖN, D. A. (1983) *The reflective practitioner*, New York: Basic Books.

- SCHÖN, D. A. (1983). *The reflective practitioner: how professionals thinking action*, New York: Basic Books.
- SHEFFIELD, S. B. (1964) *The Orientations of the Adult Continuing Learner*, Chicago: Centre for the study of Liberal Education for Adults.
- SMELSER, N. (1976) *Comparative Methods in The Social Sciences*. Englewood Cliffs, N.J.: Prentice-Hall.
- SMITH, M. K. (1999) «Reflection», στο *the Encyclopedia of Informal Education*, διαθέσιμο στον ιστοχώρο <http://www.infed.org/b-explrn.htm>.
- SMITH, M. K. (2001) «David A. Kolb on experiential learning», στο *the Encyclopedia of Informal Education*, διαθέσιμο στον ιστοχώρο <http://www.infed.org/b-explrn.htm>.
- SMITH, R. WEXLER, P. (1995) (eds.) *After post modernism: education, politics and identity*, London: Falmer Press.
- SPEAR, G. E. MOCKER, D. W. (1989) *The future of adult education* στο Merriam, S. B., Cunnighman, P. M., (eds.) (1989) *Handbook of Adult and Continuing Education*, San Francisco, Jossey Bass. pp: 640-649.
- SQUIRES, G. (1993) *Education for adults* in Thorpe, M.; Edwards, R.; Hanson, A. (eds) (1993) *Culture and Processes of Adult Learning*, Milton Keynes: Open University Press.
- STROOBANTS, V. JANS, M. WILDERMEERSCH, D. (2001) «Making sense of learning for work: Towards a framework of transitional learning», στο *International Journal of Lifelong Education*, V20, n1/2. σελ: 114-126.
- STUBBLEFIELD, H. W., KEANE, P. (1989) *The History of Adult Continuing Education*, στο Merriam, S. B., Cunnighman, P. M., (eds.) (1989) *Handbook of Adult and Continuing Education*, San Francisco, Jossey Bass. pp: 26-36.
- TAYLOR, E. W. (2001) «Transformative learning theory: A neurobiological perspective of the role of emotions and unconscious ways of knowing», στο *International Journal of Lifelong Education*, V20, n3, σελ: 218-236.
- TERZIS, N. P. (2001) *Teacher education in the Balkan countries*, Thessaloniki: Kyriakidis Bros.
- THOMAS, A. M. (1994) *Adult education, reform strategies in* στο Husén, T., Postlethwaite, T. N. (eds.) *The International Encyclopedia of Education*, Volume I, Oxford, Pergamon Press. pp: 159-163.
- TIPPELT, R. (1997) Δια βίου Μάθηση: Κατευθυντήριες γραμμές για την εκπαιδευτική πολιτική και το μέλλον της εκπαίδευσης ενηλίκων στο *Παιδαγωγική Επιθεώρηση*, 26/97, σσ: 249-272.
- TIPPELT, R. PANYR, S. (2004) "Learning careers of adults from different educational backgrounds, milieus and age groups" Paper presented in the 4th ESREA *European Research Conference*, ESREA/University of Wroclaw: Conference Proceedings. σελ: 199-208.

- TITMUS, C. (1985) Comparative adult education: questions of method στο *Studies in the Education of Adults*, 17, 1985. pp: 83-93.
- TITMUS, C. (1994) *Adult, Recurrent and Lifelong Education: Comparative studies* στο Husén, T., Postlethwaite, T. N. (eds.) *The International Encyclopedia of Education*, Volume I, Oxford, Pergamon Press. pp: 176-180.
- TITMUS, C. (1999) Concepts and practices of education and adult education: obstacles to lifelong education and lifelong learning στο *International Journal of Lifelong Education*, V18 n5, Sep.-Oct.1999. pp: 343-354.
- TORRES, C. A. (1994) *Adult education for development* στο Husén, T., Postlethwaite, T. N. (eds.) *The International Encyclopedia of Education*, Volume I, Oxford, Pergamon Press. pp: 127-135.
- TORRES, C. A. (1995) Adult education and instrumental rationality: a critique στο *International Journal of Educational Development*, V16, n2, 1995. pp: 195-206.
- TOUGH, A. (1968) *Why Adults Learn: A Study of the Major Reasons for Beginning and Continuing a Learning Project*, Monographs in Adult Education, n3. Toronto: OISE.
- TOUGH, A. (1979) «Choosing to Learn», στο G. M. Healy, W. L. Ziegler (Eds.), *The Learning Stance: Essays in Celebration of Human Learning*, Final report of Syracuse Research Corporation Project, National Institute of Education Nr. 400-78-0029. Washington, DC: National Institute of Education.
- TUIJNMAN, A. (1991) "Lifelong Education: A test of the accumulation hypothesis", στο *International Journal of Lifelong Learning*, n10. σελ: 275-285.
- TUIJNMAN, A. (1994) *Adult Education: Overview* στο Husén, T., Postlethwaite, T. N. (eds.) (1994) *The International Encyclopedia of Education*, Volume I, Oxford, Pergamon Press. pp: 143-152.
- TUIJNMAN, A. (1996) *Lifelong learning for all: meeting of the Education Committee at Ministerial Level*, Paris, Organisation for Economic Co-operation and Development (OECD).
- TUIJNMAN, A., VAN DER KAMP, M. (eds.) (1992) *Learning across the lifespan: Theories, research, policies*, Oxford: Pergamon Press. (LC5225.L42.L43 1992).
- TURNER, D. A. (1987) Problem Solving in Comparative Education στο *Compare* V17, n1, 1987. pp: 39-45.
- UDDMAN, R. (1989) *Study circles in Sweden* στο C. J. Titmus (ed.) *Lifelong education for adults: an international handbook* (1st ed.) Oxfrd: Pergamon. pp: 242-244.
- UNESCO (1976) *Recommendation on the development of adult education*, Recommendation adopted at the General Conference, Nairobi, Kenya, Oct-Nov., 1976, Paris: UNESCO.
- USHER, R; EDWARDS, R. (1994) *Education and post modernism*, London: Routledge.

- VAN GENNEP, A. (1960) *The Rites of Passage*, [translated from the French by Vizedom, M. B & Caffee, G. L], Chicago: The University of Chicago Press.
- VAN WOERKOM, M. (2004) «The concept of critical reflection and its implications for Human Resource Development», στο *Advances in Developing Human Resources*, V6, n2, σελ: 178-192.
- WAIN, K. (2000) The learning society: postmodern politics στο *International Journal of Lifelong Education*, V19, n1, Jan-Feb.2000. pp: 36-53.
- WILSON, J. D. (2001) Lifelong learning in Japan – a lifeline for a ‘maturing’ society? στο *International Journal of Lifelong Education*, V20, n4, Jul.-Aug. 2001. pp: 297-313.
- WINTERTON, M. (2004) «Biographies of mature working class men in higher education» Paper presented in the 4th ESREA European Research Conference, ESREA/University of Wroclaw: Conference Proceedings. σελ: 359-372.
- ZARIFIS, G. K. (2000) *Vocational Education and Training policy development for young adults in the European Union: A thematic analysis of the EU trend of convergence towards integration, drawn from the brief presentation of the VET policies adopted in three Member States* στο *Research in Post-Compulsory Education*, V5, n1, 2000. pp: 91-114.
- ΑΡΒΑΝΙΤΟΠΟΥΛΟΥ, Σ. (1997) *Εκπαίδευση Ενηλίκων, Νομοθεσία: Μέτρα του ΥΠ.Ε.Π.Θ στην Ελλάδα-Ιστορική Καταγραφή*, αδημοσίευτη μεταπτυχιακή εργασία, Θεσσαλονίκη, Α.Π.Θ, Τμήμα Φιλοσοφίας και Παιδαγωγικής, Τομέας Παιδαγωγικής.
- ΑΡΙΣΤΟΤΕΛΗΣ, *Ηθικά Νικομάχεια, Ζ*, Αθήνα: Κάκτος.
- ΔΕΛΗΓΩΡΓΗ, Α. (1990) «Η θεωρία του επικοινωνιακού λόγου του Habermas και η ένδεια της πραγματιστικής οπτικής», στο *Θεωρία και Κοινωνία, Επιθεώρηση των επιστημών του ανθρώπου*, τ2, σελ: 149-174.
- ΚΑΛΦΑΣ, Β. (1978) «Διαμόρφωση και εξέλιξη της κριτικής θεωρίας της Σχολής της Φραγκφούρτης: Β΄ Μέρος», στο *Πολίτης*, T21, τ2, σελ: 56-65.
- ΚΩΣΤΑΡΙΔΟΥ-ΕΥΚΛΕΙΔΗ, Α. (1999) *Ψυχολογία Κινήτρων*, Αθήνα: Ελληνικά Γράμματα.
- ΝΑΣΙΑΚΟΥ, Μ. (1982) *Η Ψυχολογία σήμερα: Γενική Ψυχολογία*, Αθήνα: Εκδόσεις Παπαζήση.